

## TOPIC – Geography

### Key Question: What is life like in the Amazon?

In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. By the end of the unit pupils will build an Amazon Rainforest in a shoebox to demonstrate their understanding of the rainforest.

## MUSIC

### **Song: Do what you want to.**

Pupils will understand music by listening, singing, playing instruments and performing.

## English

**The Arrival:** Through the sequence of learning, children will write a diary of the little girl as well as short scripts for scenes and narrative passages to describe what is happening at certain points in the book.

**Windrush Child:** Through the text, children will learn about the racism that many Caribbean citizens experienced while living in Britain. They will respond to this through formal letters, a short speech and a personal reflection, as well as a pitch to the local council to erect a new monument to commemorate the Windrush generation.

## RE – Islam

### **Theme: Beliefs and Practices**

### **Key Question: What is the best way for a Muslim to show commitment to God?**

This half term we shall be learning about the five pillars of Islam.

## MATHS

Pupils will revise number & place value:

- Reading and writing numbers up to 10,000,000
- Comparing numbers up to 10,000,000
- Rounding numbers up to 10,000,000 and solving problems in context.
- Identify and use properties of number e.g. prime
- Multiply larger integers & decimals numbers.
- Divide integers by 1 digit and 2 digit numbers representing remainders.
- Use of brackets and knowledge of the order of operations.
- Generate & describe linear number sequences.
- Express missing number problems algebraically and solve equations with unknown values.

## FRENCH: Let's visit a French town

Pupils will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words needed to visit a French town.

# YEAR 6 - AUTUMN 1 (2024)

## SCIENCE – Animals including humans – Staying Alive

Children will learn life processes that are internal to the body, such as the circulatory system, parts of the digestive system and how they transport fluids around the body. The impact of lifestyle on bodies, particularly of humans, is also considered. Scientists are continually finding out what is good and bad for us, and their ideas do change as more research is carried out.

## DT: Mobile Phone Covers

Pupils will generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams in the context of making a paper template for a mobile phone case and then making a phone case using sewing skills.

## PE

**Dance:** Learning the basics of dance and how to create a set dance steps showing confidence in movements.

**Fitness:** To develop awareness of bodies and how to keep fit.

## ICT

Children will be using Purple Mash and looking at coding and safety.

Pupils will be using Scratch for coding and learning how to code and to debug programmes.

## PSHE

### **Me and My Relationships**

Pupils will be able to learn about risks and peer influence as well as how to negotiate and be a good friend.