

**English:****The Tempest**

Outcomes: Setting description, character descriptions /comparisons, diary entry dialogue Main outcome: Playscript.

**Percy Jackson**

Outcomes: Poetry in the form of an ode, soliloquy, setting descriptions, diary entry, additional chapter, non-chronological reports

Main outcome: Own version mythical narrative

**Science: The Circle of life - Life cycles**

To describe the life process of reproduction in some **plants** and animals.

To take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.

To record data and results of increasing complexity using scientific **diagrams and labels**, classification keys, tables, scatter graphs, bar and line graphs

I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

I can report and present findings from enquiries.

# How is our country changing?

Autumn 2 - 2024

**Maths****1. Multiplication and Division**

To use knowledge of multiples to divide

To solve problems using a range of calculating strategies

To use a written method to multiply

To solve problems using knowledge of factors

To use a written method to divide

To solve problems involving division with remainders

**2. Converting units of measure**

To solve problems involving converting between seconds, minutes and hours

To solve problems involving converting between units of time

To convert between g and kg and understand lb

To convert between units of length

To calculate and measure perimeter

**3. Volume and Area**

To calculate the perimeter of rectilinear shapes ensuring the length of all sides are included.

To use multiplication to calculate the area of rectangles.

To use different strategies to calculate the area of rectilinear shapes.

To calculate the area and perimeter of rectilinear shapes.

To give reasonable estimates of non-rectilinear shapes on a grid.

**PE:**

- Yoga
- Dodgeball
- Dance

**PSHE: Valuing differences:**

Children will be able to identify how we are different and valuing others around us.

**RE: Christianity**

Learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.

**Computing: Online Safety & Databases**

To discuss and understand the importance of keeping personal information safe.

To understand issues concerning the reliability of sources and people online.

To learn how to search for information, contribute information and create a database.

**Art**

Painting and mixed media

Creating self-portraits which express themselves using a range of media, compositions, backgrounds and techniques.

**Geography: How is our country changing?**

In this unit, the children will find out about the regions of the UK, discovering how some of these areas have changed over time. The children will research how specific areas of the UK have been affected by change, before conducting a fieldwork activity on their own area, writing a magazine article and working towards the Big Finish.

**Music: Sing and play in different styles**

## How does music connect us with our past?