# **Spring 2**Year 4 - 2025

# **History- Did the Romans make Britain better?**

- -Exploring who the Romans were and what they did during their period of time.
- -Comparing the quality of life in Roman Britain to today.
- -Interpreting historical sources.

# **Science - Digestive System/Teeth/Food Chains**

- Describing the different types of teeth and functions
- To describe the functions of parts of the human digestive system.
- To recognise what a food chain represents.

# **Maths**

#### Time

- Convert between different units of measure e.g hours, minutes, seconds, years, months.
- Solve problems.
- Analogue and digital.

## **Decimals**

- Recognise and write decimals.
- Round decimals to the nearest whole number.

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### **Area and Perimeter**

- Find area of rectilinear shapes.
- Convert km, m, cm, mm.

# English 'Book study' Raker by the Sea

The Baker by the Sea
Tourist Brochures

Job applications, advertisements, setting descriptions, letters in role

The Matchbox Diary
Biography writing

Dialogue, diary entry, retelling (oral dictation) miniautobiography, fact file.

# **RE- Christianity**

Learn about the key beliefs of Christianity and the importance of Easter.

Is forgiveness always possible for Christians?

# **Art-** Power Prints

- Exploring the artwork and style of the artist Piet Mondrian.
- Developing painting skills through printing techniques.

## **Computing**

Logo- Input instructions to create a programme.

# <u>PSHE</u>

# **PSHE- Rights and Respect**

Keeping safe Staying healthy Making a difference

# **PE**

**Basketball** – Developing coordination and ball control. Teamwork and passing the ball. **Dance** – Exploring rhythm, synchrony and co-ordination.

#### **MUSIC**

Feelings through music – exploring how to music makes us feel.

# French Where in the world?

Learning French vocabulary used when shopping and practising speaking in sentences.