



Year 3 – Spring 1

Topic Web



English: Literacy Tree

Outcomes: Setting descriptions, diaries, letters, thought bubbles

Main outcome: Newspaper report

Children begin by exploring artefacts to try to determine the events that have taken place. They re-enacting an everyday scene from the city of Pompeii before writing a setting description. They will explore the main characters, how their feelings change through the story, and write letters of advice. Through collecting banks of powerful vocabulary, children will write a vivid description of the eruption of Mount Vesuvius. Finally, children will become journalists and write a newspaper article to report on the eruption, including quotes from survivors in the town.

Geography: Is climate cool?

Main curriculum focus:

- Identify seasonal patterns
- Daily weather patterns in the UK

Science: Rocks classification (Earth Rocks)

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock
- To recognise that soils are made from rocks and organic matter.

ICT

ICT: 2Type is designed to help the children learn the basics of quick and efficient typing. 2Type is designed to be used with a keyboard. The new version on 2Type will also work on mobile devices. Touch Typing

- Programs – 2Type

Music: Charanga

- Compose Using Your Imagination
- Recorder lessons from Miss Donovan.

Maths: Mathematics Mastery

Multiplication and division

- Recall and use multiplication and division facts for the 3 and 4 multiplication tables
- Solve problems, including missing number problems, involving multiplication and division.

Deriving multiplication and division facts

- Write and calculate mathematical statements for multiplication and division
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m object

PSHE: Keeping myself safe

- Identify situations which are safe or unsafe;
- Identify people who can help if a situation is unsafe;
- Suggest strategies for keeping safe.

DT:

To investigate textile products and apply seam techniques.

P.E.

Football:

To play competitive games and apply basic principles for attacking and defending.

Tag Rugby:

To develop throwing, catching and running skills.

R.E

Miracles of JESUS

Key Question: Could Jesus heal people?

We are learning about some of the things in the world that people think of as miracles and begin to think about a miracle we would like to see happen today.