

## Personal, Social and Health Education - Rights and Respect

Includes money, living in the wider world and the environment.

We will be covering:

- Health and wellbeing and a healthy lifestyle
- Living in the wider world and money
- Rules, Rights and Responsibilities

## Music - How Does Music help us to understand our Neighbours?

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

## History - 'What was it like when our Grandparents were Children?'

In this unit, the children will:

- develop an awareness of the past
- use common words and phrases relating to the passing of time
- identify similarities and differences between ways of life in different periods.

The children will use some common words and phrases related to the passage of time, such as nowadays, in the past, and previously

- identify a range of similarities and differences between their own lives and those of their grandparents as children
- use sources of evidence to draw their own conclusions about the past.

## Science - Seasonal Changes

- Gather and record data to help in answering questions.
- To observe changes across the four seasons
- To observe and describe weather associated with the seasons and how day length varies.

## Topic Web Year 1 Spring 2 2025

### English

Stanley's Stick  
Own version narrative

The Sea Saw  
Own version narrative

### Maths

Maths Mastery

Adding and Subtracting within 20.

Fractions Measures: Length and mass.

### Phonics Bug

In Phonic Ability Groups

Revision of Phase 2&3

Phase 4, Phase 5

## Computing -

To be introduced to e-books and 2Create a Story.

To continue a previously saved story.

To add animation to a story.

To add sound to a story, including voice recording and music the children have created.

To work on a more complex story, including adding backgrounds and copying and pasting pages.

To use additional features to enhance their stories.

To share their e-books on a class display board.

## Physical Education - Team Building and Sending & Receiving

As in all units, pupils develop physical, social, emotional and thinking whole child objectives.

In this unit pupils develop their communication and problem solving skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other.

Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.

## Religious Education - 'Stories of Jesus'

**Theme:** Easter - Palm Sunday

**Key Question:** Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

**Religion:** Christianity (Concept: Salvation)

## Art - Take One Artist -

- Describe the work of notable artists artisans and designers, primarily Piet Mondrian.
- Use some of the ideas of artists studied to create pieces.
- To master techniques e.g. Drawing from observation using chalk.