

Reception Topic Plan – Food, Festivals and Celebrations Autumn 2

Communication and Language



- Listen to others in one-to-one or small groups and during circle time.
- Listen carefully to & join in with familiar rhymes and songs, paying attention to how they sound
- Listen to stories with increasing attention and recall
- Articulate their ideas and thoughts in well-formed sentences.
- Retell the story of The Gingerbread Man, identifying the beginning, middle and end, using pictures to help them. Beginning to use some story telling language
- Read individual letters by saying the sounds for them

Personal, Social and Emotional Development



- Continue establishing class and outdoor rules and routines
- Continue forming friendships with other children
- Recognise similarities and differences between themselves and their friends
- Celebrate the things that make them unique
- Show care and kindness towards others
- Develop their listening skills and respect for others

Physical Development

- Continue using one handed tools correctly – scissors, paint brushes, glue spreaders etc, play dough cutters & moulds;
- Develop a tripod grip to hold pencils, felts, markers, and copy forming letters (g, c, k, e, u, r, h, b, f, l)
- To move safely and stopping with control
- Respond correctly to stop and start signals in PE
- In Dance: explore moving body parts in a range of ways, remembering and repeating actions and combining them to perform a dance sequence



Food, Festivals and Celebrations



Literacy

- Hearing initial sounds and know which letters represent these sounds (g, c, k, ck, e, u, r, h, b, f, l, ll, ss,)
- Handwriting – forming letters correctly (g, c, k, ck, e, u, r, h, b, f, l, ll, ss,) and the letters in their names.
- Continue learning to write their names (starting and working from left to right)
- Encourage early writing skills – Halibut Jackson
- Begin to blend sounds together to read words made up of known letters



Mathematics

- To count up to 6 objects, actions & sounds
- Continue learning number rhymes to 5; 5 little speckled frogs, 5 little ducks, 5 little monkeys etc
- To know what is 1 more or 1 fewer than 1 number within 6
- Order numbers 1 – 6
- Counting numbers forwards and backwards from up to 10
- Explore addition and subtraction
- Explore capacity, weight and lengths
- Describe and sort 2D and 3- D shapes



Understanding the World

- Talk about celebrations that are important to the children
- Begin to understand why and how Bonfire Night, Remembrance Day, Diwali and Christmas are celebrated
- Use maps to locate where celebrations and some foods originate from
- To know some foods are fruits and some are vegetables and to sort them into the 2 groups
- To know that some foods can be healthy or unhealthy for us
- To know that a Church is a special place of worship for Christians

Expressive Arts and Design

- Listen to and join in with Nursery Rhymes, action songs and Christmas songs
- Begin to talk about music and finding & copying the beat
- Explore wooden percussion instruments
- Explore different types of printing –finger, sponge, food
- Explore working with clay to make Divas and Christmas decorations
- Play with imagination
- Explore creating collages