

Sports Premium- Proposed Allocation of Spending & Expected Impact



YEAR: 2023-2024

Sports Premium Allocation for 2023-2024: £21,120

Key allocation of spending: <ol style="list-style-type: none"> 1. To ensure our school is as active as possible, as much as possible 2. To improve leadership and management of PE, and ensure staff development 3. To offer a range of challenging and inclusive sports to all pupils 4. To provide competitive opportunities for all children, internally and externally 			
Use of Funding	Cost	Impact	Evaluation
1. Broadening Pupil Involvement in Sport			July 2024
<ul style="list-style-type: none"> ➤ Continuation of <u>extra-curricular sports/activities</u>. Children in Foundation Stage participate in children's yoga sessions. Years 1-2 have opportunity to participate in extra-curricular activities such as ballet, street dance, martial arts, gymnastics and multi sports. Years 3-6 are offered street dance, gymnastics, martial arts, tag rugby, athletics or multi sports. <i>From a variety of different specialists in their respected fields. Resources will be bought to ensure the inclusion of children in the SRP unit.</i> ➤ Provide opportunities for children to watch competitive sport at the highest level. 	Coaching fees £7619	<ul style="list-style-type: none"> ➤ To provide opportunity for children to participate in a broader range of sports and activities. Places will be allocated in order for ALL children to have an opportunity to experience new activities. ➤ Increased confidence in children 'trying' a new sport/activity. ➤ Provide opportunity to participate in regular physical activities, leading to healthier lifestyles and improvements in personal development. ➤ Look for local sports competitions that children can go and watch, eg. netball super leagues, football matches, gymnastics competition 	<p><i>Children on Pupil Premium were provided with the opportunity to participate in a series of after school clubs (Football, Netball, Athletics, Dance, Martial Arts and Multi-Games). Each term, requests were increasing demonstrating the popularity of all stated clubs.</i></p> <p><i>Whilst no professional events were accessible, all pupils were invited to watch the district sports to support and observe, the highest performing, children within the Hillingdon borough</i></p>

			<i>compete in a series of events.</i>
2. Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
<ul style="list-style-type: none"> ➤ <i>To employ an external coach to work alongside teachers and TA's so that the quality of PE lessons improve.</i> ➤ <i>To purchase a dance scheme of work to aid teaching of dance across the whole school, and arrange an inset for teaching of dance.</i> 	<i>Coaching fees £ 7814</i>	<ul style="list-style-type: none"> ➤ <i>Teachers will be more confident in delivering PE lessons, and provide greater opportunities for children to participate in sport.</i> ➤ <i>Teachers develop ideas through the sports coaching techniques on how to get the best out of each child and how to make PE all-inclusive.</i> ➤ <i>Staff's confidence in teaching dance will increase as a result of training and a scheme of work. This in turn will lead to more children enjoying dance across the curriculum.</i> 	<i>Questionnaires provided feedback stating teachers were pleased with the support provided from external coaches. Observing such lessons have provided some teachers with confidence to deliver PE with a more solid foundation of knowledge. The units contained in Getset4pe were judged to be the most appropriate dance material available</i>
3. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.			
<ul style="list-style-type: none"> ➤ <i>We will offer children swimming lessons over and above the usual amount expected at a Primary School.</i> ➤ <i>Swimming is inclusive of the SRP children.</i> ➤ <i>Introduce a "Pedometer challenge" where year groups compete against one another. Ensure replacements are provided to keep competition fair and consistent throughout the year.</i> 	<i>Additional costs due to changeover year£5000</i>	<ul style="list-style-type: none"> ➤ <i>An increase in the number of children being able to swim 50m by the time they leave primary school, learning a valuable life skill.</i> ➤ <i>The competition will aim to increase physical activity, health and well-being of less active children in all year groups.</i> ➤ <i>Children will have the opportunity to engage in sports activities during their lunch break, leading to a more active and healthy lifestyle.</i> 	<i>Year 5 and 6 both went swimming in this transition year in order to transfer the activity to Year 5 in future years. Uxbridge and Hillingdon leisure centre provided children with lessons to develop survival skills as well as swimming competitively with various strokes and techniques. Year 5 and 6 were provided with certificates officially grading their competence to</i>

<ul style="list-style-type: none"> ➤ <i>Provide a wider range of resources for physical activity during lunchtime as well as training for SMSAs in carrying out such activities.</i> ➤ <i>Provide lunchtime clubs for children to participate in lunchtime activities on the playground.</i> ➤ <i>Sports relief week – engage and inspire all children to lead a healthy lifestyle to donate money for a good cause</i> 		<ul style="list-style-type: none"> ➤ <i>Several activities to take place during the sports relief week ending with 'The Cherry Run' to celebrate and raise money for sports relief. All children should participate and practise skills.</i> 	<p><i>swim. The majority doing so further than 25M.</i></p>
<p>4. Increased Participation in Competitive Sport.</p>			
<ul style="list-style-type: none"> ➤ <i>Provide opportunities for children to participate in competitive sports and ensure sportsmanship is constantly promoted. F</i> ➤ <i>Sport equipment to be bought ensuring children comply with sporting regulations (Matching shirt and shorts, Shin pads, gloves, socks)</i> ➤ <i>Staff play a very pro-active role in developing children in Netball, Tag Rugby, Football, Gymnastics and Athletics, ensuring their safety when travelling to games off school grounds.</i> ➤ <i>To ensure transportation for all sporting events and competitions.</i> 	<p>Community transport £ 687</p>	<ul style="list-style-type: none"> ➤ <i>Children gain knowledge and experience of a competitive environment, and also learn the important values of sportsmanship.</i> ➤ <i>Children will improve their skills to participate in team and independent games like Netball, Tag Rugby, football, gymnastics and athletics and take part in league's and competitions for these sports.</i> ➤ <i>Children can participate in competitive sports against other schools without having to rely on parent arrangements. E.g. Girls football event at Park Academy.</i> 	<p><i>Year 5&6 children had the opportunity to compete in sporting events with other schools in the borough. Teams participated in both Netball and football leagues as well as the district sports event at the end of the year.</i></p> <p><i>Additional equipment and appropriate kit was purchased at the start of the year</i></p>

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