



OUR *French* CURRICULUM

SUPPORT • ACHIEVE • CELEBRATE



The teaching of French at Cherry Lane Primary School is underpinned by the principles of the Cherry Lane Way.



INTENT

The Department for Education (DfE) published statutory guidance on the National Curriculum in England for KS2 to KS4. It states that languages are not a compulsory subject in schools at KS1. The National Curriculum document states that foreign languages are a compulsory subject at KS2. Teaching may be of any modern or ancient foreign language and should "lay the foundations" for foreign language learning at KS3.

According to the National Curriculum pupils in KS2 should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;*
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;*
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;*
- speak in sentences, using familiar vocabulary, phrases and basic language structures;*
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;*
- present ideas and information orally to a range of audiences;*

- *read carefully and show understanding of words, phrases and simple writing;*
- *appreciate stories, songs, poems and rhymes in the language;*
- *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;*
- *write phrases from memory, and adapt these to create new sentences, to express ideas clearly;*
- *describe people, places, things and actions orally and in writing; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.*

PlanIt French offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. Our chosen themes - Time Travelling, Let's Visit a French Town and This Is France - provide an introduction to the culture of French-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. A linear curriculum has been chosen to allow opportunity for children to gradually build on their skills. PlanIt French enables children to express their ideas and thoughts in French and provides opportunities to interact and communicate with others both in speech and in writing. At the heart of PlanIt French is the desire to expose children to authentic French, so the scheme offers regular opportunities to listen to native speakers.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing

onto more complex language concepts and greater learner autonomy.

Through our PlanIt French scheme, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

IMPLEMENTATION

In KS2, each class has a timetabled French lesson of 30 minutes. Lessons across the Key Stage support the skills of speaking, listening, reading and writing.

We follow the planning and guidance of the Twinkl PlanIt French Scheme of work. These are available online as well as in school on the shared drive.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

The lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. PlanIt French has been designed by a language specialist teaching team, including French native speakers, so that teachers feel confident and supported. All of the PlanIt French lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials.

French

Year 2 Curriculum Overview

Welcome to PlanIt French! Learning another language develops children's cultural awareness and understanding of the world around them. It extends their knowledge of how language works and helps them to develop communication skills. The twelve aims as set out in the Key Stage 2 National Curriculum for Languages are revisited throughout the four-year scheme across engaging units of work that are based on familiar themes.

Getting to Know You	All About Me	Food Glorious Food	Family and Friends	Our School	Time
					
Children should be taught to:					
listen attentively to spoken language and show understanding by joining in and responding					
3, 4, 6	1, 3			1, 4	1, 2
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
			2, 3	1	1
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help					
1, 2		6		5, 6	
speak in sentences, using familiar vocabulary, phrases and basic language structures					
6			5	2, 3	4
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases					
5	4		3, 5		1
present ideas and information orally to a range of audiences					
	2				3
read carefully and show understanding of words, phrases and simple writing					
	2	1			
appreciate stories, songs, poems and rhymes in the language					
	5, 6		2, 6	5, 6	
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
			6		
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
		4, 5			
describe people, places, things and actions orally and in writing					
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language, how to apply these, for instance, to build sentences; and how these differ from or are similar to English					
	5, 6	2, 3	4	2, 3	6

French

Year 4-7 Subject Overview

Welcome to Planit French! Learning another language develops children's cultural awareness and understanding of the world around them. It extends their knowledge of how language works and helps them to develop communication skills. The twelve aims as set out in the Key Stage 2 National Curriculum for Languages are revisited throughout the four-year scheme across engaging units of work that are based on familiar themes.

All Around Town	On the Move	Gone Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
					
Children should be taught to:					
listen attentively to spoken language and show understanding by joining in and responding					
2				1	
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
3, 4					
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help					
speak in sentences, using familiar vocabulary, phrases and basic language structures					
5		1, 5, 6		3	5, 6
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases					
		3, 4	1, 5	1, 2, 4	2, 4
present ideas and information orally to a range of audiences					
1	3				
read carefully and show understanding of words, phrases and simple writing					
5	1				2
appreciate stories, songs, poems and rhymes in the language					
				5	
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
6			3		
describe people, places, things and actions orally and in writing					
		1	1, 6		1
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					
	4	2, 3	2, 4, 5, 6		3, 4

French

Year 5 + Subject Overview

Welcome to PlanIt French! Learning another language develops children's cultural awareness and understanding of the world around them. It extends their knowledge of how language works and helps them to develop communication skills. The twelve aims as set out in the Key Stage 2 National Curriculum for Languages are revisited throughout the four-year scheme across engaging units of work that are based on familiar themes.

Getting to Know You	All About Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
					
Children should be taught to:					
listen attentively to spoken language and show understanding by joining in and responding					
	2	1			3, 4
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words					
	3		1		
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help					
		1	5, 6	4, 5	
speak in sentences, using familiar vocabulary, phrases and basic language structures					
			2	3	1
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases					
3	5				
present ideas and information orally to a range of audiences					
1			3	6	
read carefully and show understanding of words, phrases and simple writing					
		2		2	
appreciate stories, songs, poems and rhymes in the language					
5	6				
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary					
4			4		1
write phrases from memory, and adapt these to create new sentences, to express ideas clearly					
6	4	3, 4			
describe people, places, things and actions orally and in writing					
6	2		5, 6		
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					
4, 5	5	5, 6	1	1, 3	2, 5, 6

French

Year 4 / Subject Overview

Welcome to PlanIt French! Learning another language develops children's cultural awareness and understanding of the world around them. It extends their knowledge of how language works and helps them to develop communication skills. The twelve aims as set out in the Key Stage 2 National Curriculum for Languages are revisited throughout the four-year scheme across engaging units of work that are based on familiar themes.

Let's Visit a French Town	Let's Go Shopping	This is France	All in a Day
Children should be taught to:			
listen attentively to spoken language and show understanding by joining in and responding			
5			
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words			
6			
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help			
	1, 4, 6	2	
speak in sentences, using familiar vocabulary, phrases and basic language structures			
4			1, 3, 4
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases			
present ideas and information orally to a range of audiences			
2			
read carefully and show understanding of words, phrases and simple writing			
	5		5, 6
appreciate stories, songs, poems and rhymes in the language			
1			
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary			
3		3	
write phrases from memory, and adapt these to create new sentences, to express ideas clearly			
		1	
describe people, places, things and actions orally and in writing			
3		4	2
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English			
1	2, 3	5, 6	2

CONSOLIDATION

At Cherry Lane by the end of KS2 Pupils should be taught to:

- *listen attentively to spoken language and show understanding by joining in and responding;*
- *explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;*
- *engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;*
- *speak in sentences, using familiar vocabulary, phrases and basic language structures;*
- *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;*
- *present ideas and information orally to a range of audiences;*
- *read carefully and show understanding of words, phrases and simple writing;*
- *appreciate stories, songs, poems and rhymes in the language;*
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- *describe people, places, things and actions orally and in writing; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.*

Consolidation of each lesson is built into the PlanIt French scheme. Each lesson has a plenary where children are able to review and consolidate what they have learned that day. This can be in the form of discussion, games and interactive activities on the PowerPoints. Future lessons are built on previously learned knowledge and vocabulary.

KEY VOCABULARY




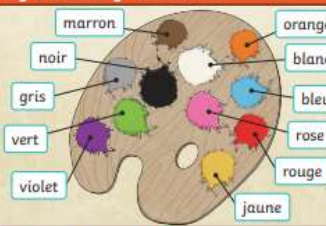





















Within the PlanIt French scheme, each half termly topic includes a French knowledge organiser which includes all the key vocabulary from that unit.

An example of Year 3 Autumn 2 – All About Me

All About Me

Key Vocabulary - Classroom Instructions					Key Vocabulary - My Body		
asseyez-vous sit down 	levez-vous stand up 	rangez vos chaises put your chairs under 	taisez-vous be quiet 	écoutez listen 			
regardez look 	allez-y off you go 	venez au tapis come to the carpet 	répétez repeat 	rangez vos affaires tidy up your things 			
Key Vocabulary - Actions							
tapez des mains clap 	prenez take 	posez put down 	sautez jump 	courez run 			
levez la main put your hand up 	touchez le nez touch your nose 	tapez des pieds stamp your feet 	croisez les bras cross your arms 	marchez walk/step 			

All About Me

Key Vocabulary - Clothes			Key Vocabulary - Colours		
f = feminine m = masculine					
une jupe (f) 	un pantalon (m) 	un tee-shirt (m) 			
une chemise (f) 	un pull (m) 	un short (m) 			
un maillot de corps (m) 	une robe (f) 	des chaussures (f) 			
des chaussettes (f) 	un slip (m) 	un sweat (m) 			
des gants (m) 	une écharpe (f) 	un manteau (m) 			
un imperméable (m) 	des lunettes (f) 	une ceinture (f) 			
un chapeau (m) 	des bottes (f) 	une montre (f) 			
Key Knowledge and Grammar			Key Questions and Answers		
<p>Nouns in French are either masculine or feminine. The concept of 'masculine' and 'feminine' is usually unpredictable, so simply remember that all nouns are either une [feminine] or un [masculine] words e.g. une jupe [a skirt], un pull [a coat]. Use des [some] for plural (both masculine and feminine) nouns.</p>			<p>C'est de quelle couleur ? What colour is it? C'est... It is...</p> <p>Qu'est-ce qu'il y a dans l'armoire ? What is there in the wardrobe? Il y a... There is/are...</p> <p>Qu'est-ce que tu portes ? What are you wearing? Je porte... I'm wearing...</p>		
			<p>oui  yes non  no et  and</p>		

INCLUSION

At Cherry Lane Primary we teach a modern foreign language to all children, whatever their ability. A modern foreign language forms part of the school's commitment to providing a broad and balanced education to all children. Through our modern foreign language teaching, we provide learning opportunities that enable all children to make progress. We do this by setting suitable differentiated learning and resources for children. Some provisions we used for SEND and EAL children are visual aids/cues, scaffolded learning and careful questioning, use of simple step by step instructions, appropriate modelling of language and tasks as well as repetition and reinforcement.

IMPACT

At Cherry Lane Primary School, we regularly check activities and evaluations of learning both during and at the end of topics. These include:

- *Engagement in enrichment activities to supplement the scheme.*
 - *The Children's understanding of the French culture.*
 - *Pupil voice – questionnaires, pupil book and learning reviews.*
- Teaching and immersion in the scheme will have a positive impact on the profile of languages across the school.*

Using the full range of PlanIt French resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for

wider learning. We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, targets and KWL grids and formative assessments aimed at targeting next steps in learning. Attainment is also measured summatively during termly assessments, the results of which are recorded and analysed.